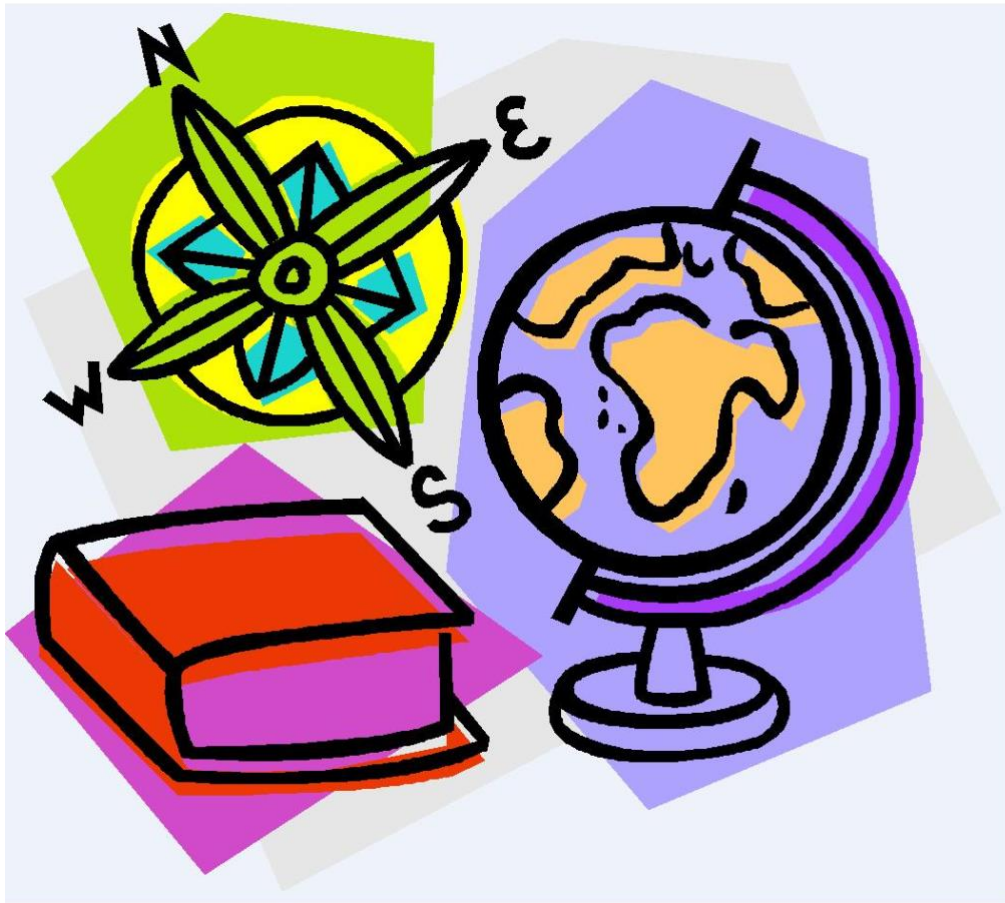


Social Studies Fair



At the end of this month on Sunday, March 25th, SAS will hold a Social Studies Fair! God in His wisdom, has overseen the history of this planet. Scripture tells us that there aren't any authorities established except from God (Romans 13:1). The Social Studies Fair is intended to assist students in their exploration of one small part of the world's history.

Completing a Social Studies Fair Project will lead the student into a rich and deep understanding of one portion of World History. This big project will be due in 5 parts, and will build on itself.

The point of the whole project is to be able to study someone/something that interests you! It should be driven by curiosity and a desire to research. It is similar to the weekly projects, only with a wider scope.

Students will gather research, organize their findings, and then present their findings to an audience at the Social Studies Fair, including guest judges for a ribbon to reflect excellence.

Students may choose from 3 categories:

Category 1: A Person of Historical Influence who lived from Creation to 1700 AD (Napoleon Bonaparte, Julius Caesar, Plato, etc.)

Category 2: A Country other than one from North America

Category 3: A Historically Influential Event that took place between Creation and 1700 AD (The Rise and Fall of the Roman Empire, Shogun Rule, The Bubonic Plague, etc.)

Step 1: Due Friday, March 2

*Choose a topic

- 1-Bring your desired topic to school on Friday.
- 2-Begin your Social Studies Fair Logbook. Each day you work on your project (in any way! Even in talking about it with others), you should make a journal entry. Draw pictures, tell about what you did, include any new facts or ideas you may have. (hint: you don't have to KEEP all the ideas for your project, but right them down anyway!)

Step 2: Due Wednesday, March 14

*Topic Describe/Gather

- 1-Purpose/Problem statement: Describe how you are going to collect information on the topic. Describe why you chose the topic.
- 2-Procedure: Collect research from at least 3 separate sources. Use books, magazines, encyclopedias, internet, interviews, or DVDs/Shows to learn more.
- 3-Illustrations: Collect viewing items such as visual aides, pictures, and plan for what will be seen in your presentation at the Fair

Step 3: Due Wednesday, March 21

*Results/Conclusion

- 1- Obtain and layout your project board. This should be a trifold presentation folder. All 3 sections from step 2 should be represented on the board.
- 2- Write the results of your research. Include the answer to these 4 questions:
 - What was the best part of the project?
 - What did you learn?
 - Why is it important to know this?
 - How does it help people today?
- 3- Plan your speech, and write outline/prompt cards. The speech should be 2-4 minutes in length and include all of the best parts of what you've learned. Be prepared to give it in class. At the Social Studies Fair you will be repeating it 10+ times, so it's best to practice!
- 4- (Grades 5-8 only) Write an abstract. This is the last section you will write. Write a brief description of what you set out to do, and what you learned. The aim is to give the reader a quick understanding of your work. It outlines the whole project, from beginning to end, with a special emphasis on the results.
- 5- (Grades 5-8) Write a bibliography. This is a list of all of the sources you used in the fact and visual gathering for the project. This can be put in your Social Studies Fair

Step 4: Due Sunday, March 25

*Final Project

- 1-Arrive at 12:00PM to set up project
- 2-Participate in peer-review of every student's project
- 3-At 2PM all the guests will arrive, stand at your project and be prepared to present to whoever asks. Keep in mind that 3 of the visitors will be the Fair judges! They will be giving you a ribbon (either blue for 1st, red for 2nd, or white for 3rd) depending on your score. Rubrics are included. The average between the three judges scores will be used to determine the ribbon.

Note: There is not any assigned homework for Spring Break! But, if you would like to work on fact gathering for the Social Studies Fair, it is your choice! Waiting until 1 or 2 days before the step is due will result in a sub-par product. It is my sincere hope that this project will be something to be proud of!



Student Name _____

Possible Points: 30

Blue Ribbon: 25+ Points

Red Ribbon: 15-24

White Ribbon 5-14 Points

0-4 Points: No Ribbon

*Judging Criteria
Grades 1-2*

Project Details	None 0	Meets Expectations 1	Exceeds Expectations 2	Total Points
1.Topic Display	None	The topic is displayed on the board	The topic is displayed in a creative or 'eye-catching' way	
2.Board	None	The board is laid out in a pleasing way	The board is visually excellent	
3.Logbook	None	There are 1-5 entry days	There are more than 5 entry days	
4.Logbook pictures	None	There are 1-3 pictures	There are more than 3 pictures	
5.Problem/Purpose Statement	None	There is a description of how research was collected.	There is a description of how research was collected, and why the person chose the topic.	
6.Procedure	None	1-3 different sources were used for research	More than 3 sources were used for research	
7.Illustrations	None	3-6 pictures/visuals are used	More than 6 pictures/visuals are used	
8.Headings	None	1-3 headings are used	More than 3 headings are used	
9.Organization	None	The board is spatially organized moderately well, with fewer than 6 empty spaces	The board is spatially organized with excellence, with fewer than 2 empty spaces	
10.Question Response: What was the best part of the project?	Not answered	Question is answered with fewer than 5	Question is answered with fewer than 2 grammatical or spelling errors and clarity of thought.	

		grammatical or spelling errors		
11.Question Response: What did you learn?	Not answered	Question is answered with fewer than 5 grammatical or spelling errors	Question is answered with fewer than 2 grammatical or spelling errors and clarity of thought.	
12.Question Response: Why is this topic important?	Not answered	Question is answered with fewer than 5 grammatical or spelling errors	Question is answered with fewer than 2 grammatical or spelling errors and clarity of thought.	
13.Question Response: How does this topic help people today?	Not answered	Question is answered with fewer than 5 grammatical or spelling errors	Question is answered with fewer than 2 grammatical or spelling errors and clarity of thought.	
14.Speech Time	None	Presentation was 1-2 minutes long, or longer than 4 minutes	Presentation was 2-4 minutes long	
15.Speech Clarity	None. Speech was jumbled and disorganized	Speech was organized and interesting	Speech was well practiced, organized, and interesting	

Judge initials



Salisbury Adventist School Social Studies Fair



Student Name _____

Possible Points: 36

Blue Ribbon: 30+ Points

Red Ribbon: 18-29

White Ribbon 8-17 Points

0-7 Points: No Ribbon

*Judging Criteria
Grades 3-4*

Project Details	None 0	Meets Expectations 1	Exceeds Expectations 2	Total Points
1.Topic Display	None	The topic is displayed on the board	The topic is displayed in a creative or 'eye-catching' way	
2.Board	None	The board is laid out in a pleasing way	The board is visually excellent	
3.Logbook	None	There are 1-5 entry days	There are more than 5 entry days	
4.Logbook pictures	None	There are 1-3 pictures	There are more than 3 pictures	
5.Problem/Purpose Statement	None	There is a description of how research was collected.	There is a description of how research was collected, and why the person chose the topic.	
6.Procedure	None	1-3 different sources were used for research	More than 3 sources were used for research	
7.Illustrations	None	3-6 pictures/visuals are used	More than 6 pictures/visuals are used	
8.Headings	None	1-3 headings are used	More than 3 headings are used	
9.Organization	None	The board is spatially organized moderately well, with fewer than 6 empty spaces	The board is spatially organized with excellence, with fewer than 2 empty spaces	
10.Question Response: What	Not answered	Question is answered with	Question is answered with fewer than 2 grammatical or	

was the best part of the project?		fewer than 5 grammatical or spelling errors	spelling errors and clarity of thought.	
11.Question Response: What did you learn?	Not answered	Question is answered with fewer than 5 grammatical or spelling errors	Question is answered with fewer than 2 grammatical or spelling errors and clarity of thought.	
12.Question Response: Why is this topic important?	Not answered	Question is answered with fewer than 5 grammatical or spelling errors	Question is answered with fewer than 2 grammatical or spelling errors and clarity of thought.	
13.Question Response: How does this topic help people today?	Not answered	Question is answered with fewer than 5 grammatical or spelling errors	Question is answered with fewer than 2 grammatical or spelling errors and clarity of thought.	
14.Speech Time	None	Presentation was 1-2 minutes long, or longer than 4 minutes	Presentation was 2-4 minutes long	
15.Speech Clarity	None. Speech was jumbled and disorganized	Speech was organized and interesting	Speech was well practiced, organized, and interesting	
16.Speech Outline/Prompt Cards	None	There are 5-8 topics listed on outline/cards	There are more than 8 topics listed on outline/cards	
17. Speech Professionalism	None	Presenter makes eye contact with audience 1-2 times during speech	Presenter makes eye contact more than twice during speech	
18. Props	None	1-3 props/things to touch are included in the presentation	More than 3 props/things to touch are included in the presentation	

Judge initials



Student Name _____

Possible Points: 40



Blue Ribbon: 32+ Points
 Red Ribbon: 20-31
 White Ribbon 10-19 Points
 0-10 Points: No Ribbon

Judging Criteria
Grades 5-8

Project Details	None 0	Meets Expectations 1	Exceeds Expectations 2	Total Points
1.Topic Display	None	The topic is displayed on the board	The topic is displayed in a creative or 'eye-catching' way	
2.Board	None	The board is laid out in a pleasing way	The board is visually excellent	
3.Logbook	None	There are 1-5 entry days	There are more than 5 entry days	
4.Logbook pictures	None	There are 1-3 pictures	There are more than 3 pictures	
5.Problem/Purpose Statement	None	There is a description of how research was collected.	There is a description of how research was collected, and why the person chose the topic.	
6.Procedure	None	1-3 different sources were used for research	More than 3 sources were used for research	
7.Illustrations	None	3-6 pictures/visuals are used	More than 6 pictures/visuals are used	
8.Headings	None	1-3 headings are used	More than 3 headings are used	
9.Organization	None	The board is spatially organized moderately well, with fewer than 6 empty spaces	The board is spatially organized with excellence, with fewer than 2 empty spaces	
10.Question Response: What was the best part of the project?	Not answered	Question is answered with fewer than 5 grammatical or spelling errors	Question is answered with fewer than 2 grammatical or spelling errors and clarity of thought.	
11.Question Response: What did you learn?	Not answered	Question is answered with fewer than 5 grammatical or spelling errors	Question is answered with fewer than 2 grammatical or spelling errors and clarity of thought.	

12.Question Response: Why is this topic important?	Not answered	Question is answered with fewer than 5 grammatical or spelling errors	Question is answered with fewer than 2 grammatical or spelling errors and clarity of thought.	
13.Question Response: How does this topic help people today?	Not answered	Question is answered with fewer than 5 grammatical or spelling errors	Question is answered with fewer than 2 grammatical or spelling errors and clarity of thought.	
14.Speech Time	None	Presentation was 1-2 minutes long, or longer than 4 minutes	Presentation was 2-4 minutes long	
15.Speech Clarity	None. Speech was jumbled and disorganized	Speech was organized and interesting	Speech was well practiced, organized, and interesting	
16.Speech Outline/Prompt Cards	None	There are 5-8 topics listed on outline/cards	There are more than 8 topics listed on outline/cards	
17. Speech Professionalism	None	Presenter makes eye contact with audience 1-2 times during speech	Presenter makes eye contact more than twice during speech	
18. Props	None	1-3 props/things to touch are included in the presentation	More than 3 props/things to touch are included in the presentation	
19. Abstract	None	Includes a brief description of what the student set out to do, and includes what the student learned	Includes a brief description of that the student set out to do, what the student learned, is less than 250 words, and includes the results	
20. Bibliography	None	List of sources is visible	List of sources is visible and in MLA or APA format	

Judge initials

