

# Salisbury Adventist School

2005/2006



A JOURNEY TO EXCELLENCE

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## TABLE OF CONTENTS

Mission Statement.....	5
Our Goal.....	5
History.....	5
Philosophy and Objectives.....	6
Accreditation.....	9
Admissions.....	10
Non-discrimination.....	10
Beginning Age.....	10
Acceptance.....	10
School Records.....	11
Physical Examination.....	11
Immunizations.....	12
Statement of Asbestos.....	12
School Insurance.....	12
Withdrawal.....	13
Visitors.....	13
Curriculum.....	14
Evaluation.....	15
Testing.....	15
Classroom Courtesy.....	16
Telephone.....	16
Parent-Teacher Relationship.....	17
Discipline.....	18
Health.....	19
Hygiene.....	19
Television & Outside Activities.....	19
Diet.....	19
Medications.....	20
Responsibilities of Students and Parents.....	21
Vehicle Policy.....	22
School Sponsored Field Trips.....	22
Activities.....	23
Home and School Association.....	23
Computer Policy.....	24
Honor Information.....	27
Attendance Policy.....	28
School Hours.....	30
Time of Arrival.....	30
Close of School Day.....	30
Dress Code.....	31
Weather Bulletin.....	33
Delinquent Accounts.....	34
Tuition –General Information.....	34
Tuition- Rates.....	35
School Board Members.....	36

## Seventh-day Adventist's Beliefs...

- The entire Bible as the inspired Word of God
- The Trinity: Father, Son & Holy Spirit
- Salvation only through Jesus Christ
- An imminent literal, visible return of Christ
- A last day message of mercy and judgment
- The 10 Commandments as an infallible rule of living
- The blessing of the 7th day Sabbath keeping
- Immortality only through Christ given at His return
- All the Christian gifts, including prophecy
- Baptism by immersion
- The Lord's Supper and foot washing
- Healthful living and gospel finance



## **MISSION STATEMENT**

Our mission is to provide a Seventh-day Adventist education for the local and neighboring Seventh-day Adventist churches and the community.

## **OUR GOAL**

It is our goal to provide a learning experience, which challenges students to educational excellence, and to become a balanced individual. This will be done through the harmonious development of his/her physical, social, intellectual, spiritual, and vocational abilities. We will aid the student in developing qualities of leadership and values for the church and the community.

## **HISTORY**

Salisbury Seventh-day Adventist School first opened its doors in 1941 as Kathryn Linker Sieberman welcomed her students to the basement of the Henderson Street Seventh-day Adventist Church. In 1964 the school moved to Dr. Richard's farmhouse in the Ellis Crossroads area. The next year Salisbury Seventh-day Adventist School was relocated to the Malcolm Road facility acquired from Gloria Dei Lutheran Church. Classes continued there until operations were transferred in 1991 to the complex on Rudolph Road.

## **A STATEMENT OF PHILOSOPHY AND OBJECTIVES**

The Seventh-day Adventist philosophy of education is based on certain fundamental principles which shape not only educational procedures, but which blend into the basic message and mission of the Seventh-day Adventist Church. The following factors are inherent in the principles, which provide the structure of the Seventh-day Adventist education.

We believe in the education of the whole person. Education is not limited to the mere development of the intellect. It is the harmonious development of the whole individual in the areas of his/her physical, social, intellectual, spiritual, and vocational faculties.

Furthermore, this educational process is a continuing experience throughout the life of the individual. The home, the school, the church, and the community participate in this process of education here on earth and throughout eternity.

The Bible is the infallible frame of reference by which truth is measured. Its central message depicts the creation, the fall of man, and restoration of man through Jesus Christ.

We view Jesus, His life, His death on the cross, and His resurrection as the center of man's hopes for the present

and the future. He provides the perfect model in life, and He is the only means by which man's restoration can take place. We look forward to the soon return of our Creator, Sustainer, Redeemer, Pattern, and Best Friend.

It is not enough for an individual to be the recipient of education's benefits. He must also assume a growing responsibility for service to others. Unselfish service motivated by love and joy is basic to a complete life. As one responds to the generosity of God's love for him, he, in turn, directs his love toward his fellow beings. He recognizes in each individual a person of supreme worth.

To develop his potential for service, the learner recognizes the value and dignity of practical work along with the development of a scholastic foundation.

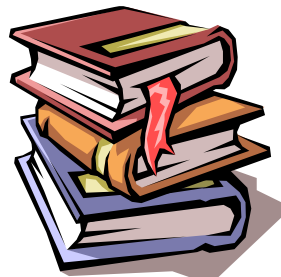
The learner is encouraged to acquire intellectual curiosity, creativity, and habits of accuracy, self-discipline, and responsibility while cultivating habits of critical thinking, determination, and sound judgment.

The learner is encouraged to develop a sense of balance in which both dependence and independence are identified as basic conditions to growth toward maturity. He begins to realize his dependence upon God as the source of all his strength and development, yet he develops a noble independence of thought in which what he believes, understands, and incorporates into his life, stems from his personal convictions, his intellect, and a continuing search after truth.

In this larger perspective of education, nature, in its grandeur and beauty, in its balance and in its power, brings the reflective student to the God who is the creator and ruler of nature. Through these aspects of beauty he sees reflections of the handiwork and character of the Son of Righteousness.

The learner is taught to view health and the practice of healthful living as not only desirable in themselves, but as essential to a growing capacity to know and love God. He views the body as the temple of God and realizes the close connection between spiritual and physical health. He does not, however, view healthful practices as a means of attaining righteousness or God's favor. The learner is taught the meaning of respect and reverence in the acquisition of emotional maturity and security by providing an atmosphere of acceptance, personal concern, and love. Through a right relationship with parents and others in responsible positions, he develops a sense of respect and reverence for God.

Through all his educational opportunities, the learner develops a growing sense of the meaning and the urgency of the Gospel message and of his part in it.



## ACCREDITATION

Salisbury Seventh-day Adventist School is accredited by the North American Division Board of Regents, a recognized accrediting body for the U.S. Department of Education. As a state recognized educational facility, we follow the adopted North Carolina guidelines for length of school year, attendance policy, student transfers, and immunization records. Salisbury Seventh-day Adventist School is also accredited through and/or supervised by the following bodies:

Carolina Conference  
Department of Education  
P O Box 25848  
Charlotte, NC 28212-5848

Southern Union Conference  
Department of Education  
P O Box 849  
Decatur, GA 30031

State of NC Dept. of Education  
Division Of Non-Public Education  
116 West Jones Street  
Raleigh, NC 27603

National Council for Private School Accreditation

## ADMISSIONS

### NON-DISCRIMINATION



It is the policy of the Seventh-day Adventist Church in all its church-operated schools, on elementary, secondary, and university levels in the United States to admit students of any race, religion, sex, or national origin to all the rights, programs, and activities generally accorded or made available to students at its schools, and to make no discrimination in administration of educational policies, application for admission, or extra-curricular programs.

### BEGINNING AGE

Children may enter kindergarten at the age of five and the first grade if they are six years of age by August 15 of the current school year. However, we recommend that a child's first teachers be the mothers in the home. Research shows that students who begin school at a later age tend to advance with greater success than do younger students.

### ACCEPTANCE

All transfer and new students will be required to pay a \$50.00 non-refundable application fee and have a completed admissions package before the application can be processed. We must have at least two reference forms completed-one by a former teacher and another by either a pastor or guidance counselor. The reference forms are

available at the school office. We must also have a copy of a current report card and achievement test scores. The acceptance committee will also interview these students, along with their parents/guardians. All transfer students will be given a placement test, to see at what grade level the student would be enrolled. If a student is accepted the application fee is applied to the first month's billing.

All new students are placed on a probationary period of thirty days. The school board will review a student's progress at the end of that period. Students cannot be accepted who have outstanding school accounts. Final acceptance for enrollment is affected only by official school board action.

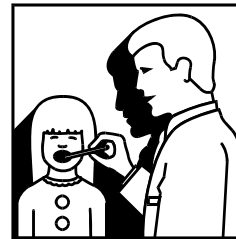
## **SCHOOL RECORDS**

A transfer student can be accepted only on a provisional basis pending receipt of school records. These records must be received before the end of the probationary period for the student to remain enrolled at Salisbury Seventh-day Adventist School.

## **PHYSICAL**

### **EXAMINATION**

A physical examination is required of all applicants entering school for the first time. Exams transferred from other school will be acceptable. Examination forms are available at the school and must be returned no later than thirty days after enrollment in order to complete registration.



## **I M M U N I Z A T I O N S**

All students must meet the North Carolina code for immunizations, therefore, each student must present proper documentation of all North Carolina required immunizations within thirty days of enrollment. Students whose immunization records are not on file within thirty days cannot remain in school unless special exception has been cleared with a recommendation from a physician & court.

## **S T A T E M E N T O F A S B E S T O S**

The school plant for Salisbury Seventh-day Adventist School was constructed after the Federal Asbestos Hazard Emergency Response Act was passed and is certified to be asbestos free.

## **S C H O O L I N S U R A N C E**

The school accident insurance program covers all students. All accidents should be reported to the school within 24 hours and the necessary forms completed. Accident reports are done at time of injury. Coverage information is sent home at the first of the year and claim forms are available at the school office.

## WI THDRAWAL

Parents wishing to withdraw a student must complete a withdrawal form available at the school office. Tuition will be charged and attendance will be taken until the date official withdrawal is complete. After 15 days of withdrawal, if records have not been requested, notification will be given to the state of North Carolina.

- **Entrance fee and month's tuition will be non-refundable.**
- **Outstanding accounts must be cleared before School records can be forwarded to another school.**

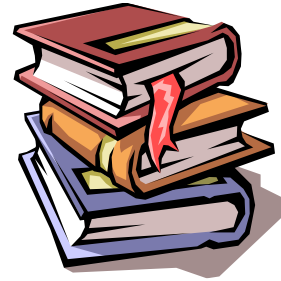
## VI S I T O R S

The school building is kept locked for the safety of all students and staff. Please ring the bell for admittance into the building. Parents are always welcome at school and they are encouraged to visit classrooms. All visits must be previously arranged with the classroom teacher and principal. If a student is to be picked up during school hours, please notify the teacher so that your child will be ready to be dismissed.

Preschool children should not be in the classrooms during school hours and must be under direct adult supervision whenever on the campus.

Students from other schools are not allowed to attend classes at Salisbury Seventh-day Adventist School without school board approval. Please make the request through the school principal and teachers.

## **CURRICULUM**



### **KINDERGARTEN**

Kindergarten is a place to be creative and to experience success. Each student is treated as an individual and allowed to grow at his or her own pace while developing academic and social skills. The kindergarten curriculum provides strong academic preparation in the same areas as grades one through eight.

### **ELEMENTARY AND JUNIOR HIGH**

Grades one through eight: Students receive instruction in Bible, math, English language skills, sciences, social studies, art, physical education, keyboarding and computer literacy.

## EVALUATION

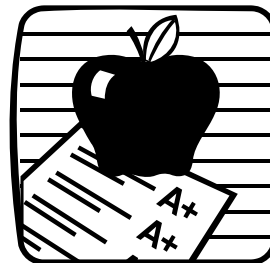
Progress reports are issued at the end of each nine weeks period. Parent/teacher conferences are held after the first and third quarters. Progress reports are sent home with the student at the end of the second quarter and mailed home at the end of the school year.

Results from the standardized achievement tests (ITBS and TAP) are provided from the fall testing program.

Teachers will do their best to keep parents informed of student progress. Parents are welcome to discuss their student's progress with a teacher at any time by making an appointment. (Coming in right before school starts in **not** the best time, teachers are getting ready for the new day and students are coming into the classroom).

## TESTING

Grades three through eight are administered the Iowa Test of Basic Skills (ITBS). In addition, grades six take the Cognitive Abilities Test (COGAT). Parents will be consulted before individual testing is done.



## CLASSROOM COURTESY

Every moment is precious in the economy of teaching, especially with a multi-grade program. In the interest of giving your student the necessary time and attention, we must ask you to avoid these interruptions to the classroom environment:

- Visiting with teachers during school hours
- Calling students for non-emergencies
- Bringing lunches or assignments after school has begun
- Sending family communal lunches to be distributed at lunchtime. This causes confusion and misunderstandings among siblings and generates difficulties in maintaining classroom scheduling. *Please pack separate lunches.*

## TELEPHONE

Teachers and students should not be called during school hours except in cases of emergency. (A forgotten lunch or homework are not emergencies.)

Transportation arrangements must be made **before** the school day begins. It is the parent's responsibility to notify the teacher when there is a change in transportation arrangements. If a student is to leave with anyone other than those listed on the transportation consent form, **the parent**, not the student, must notify the teacher. Students need to have permission to use the telephone during school hours.

## **PARENT-TEACHER RELATIONSHIP**

The success of the school depends in a large measure upon the fullest cooperation between parent and teacher. Should any question arise, please communicate promptly for resolution of the matter in the best interest of the student.

### **RESOLUTIONS PROCEDURE**

If a parent has questions or concerns, this procedure is to be followed in order:

1. **CONTACT THE TEACHER.** Fill out a concerns form with the teacher.
2. If no resolution can be obtained, contact the principal. Another concerns form will be completed.
3. If the problem has not been solved at this point, contact the school board chairperson, who will call the concerns committee.
4. If the preceding steps have been followed and the problem needs to be considered by the school board, the request should be made through the principal and/or the school board chairperson.

## DISCIPLINE

Most discipline problems are resolved in an atmosphere of mutual respect and cooperation in the classroom. When necessary, the teachers will inform the parents of any situation that needs to be addressed by teamwork between the home and school. If resolution has not been achieved, then a conference between the teacher, parent and school board chairperson will be arranged. Suspension is considered the last resort in focusing the attention of the student on a change of behavior. Such a change must be evident for continued enrollment. This decision will be at the discretion of the principal and/or school board after thorough discussions with parent and child.

## SUSPENSIONS

Problems in the following areas **will** result in the student's **immediate** suspension:

1. The use or possession of any illegal drug (including alcohol or tobacco).
2. Materials and implications of a sexual nature, including the use of words, gestures or pictures and internet misuse.
3. Possessions of a weapon on school grounds

Problems in any of the following areas **may** result in immediate suspension:

1. Fighting
2. Cheating or plagiarism
3. Stealing
4. Dishonesty
5. Disrespect towards authority
6. Lying
7. Negative influence to spiritual growth of other students

## **HEALTH**

### **HYGIENE**

Personal hygiene is necessary for a student's total well being. Important homework includes daily bathing, well-groomed hair, clean fingernails and brushed teeth.

### **TELEVISION & OUTSIDE ACTIVITIES**

Students need to have at least 1/2 hour to as much as 2 hours of quiet study time each night, depending on their grade level. Please make sure that they have this time set aside and limit extra curricular activities on school nights (Sun.-Thurs.). Homework should be done in an environment that is free from distractions, quiet, and without television. Much of today's television programming and media materials (internet, radio, books) not only robs students of needed rest but also dulls the sensitivity to moral, spiritual, and intellectual insight. Parents, please aid your child's total development by teaching proper use of media. Each child should have between 8 and 10 hours of sleep nightly in order to do his best work.

### **DIET**

Since we believe and teach that our bodies are temples of God, we feel it is our responsibility to care for them in the best possible way:

1. Students should begin the day with an adequate breakfast.

2. We require that all caffeinated beverages and unclean meats (including pork products and shellfish) be excluded from lunches.
3. Students are not to share lunches.
4. Food should be eaten only during lunch.
5. Snacks for each classroom will be handled at each teacher's discretion.
6. An emergency lunch is available for those who forget their lunch.

### **M E D I C A T I O N S**

All prescription medications must be brought to the principal or staff person responsible for administering them in the original pharmaceutical container, clearly labeled as to the name of the student, the name of the medication, the appropriate dosage, and the time for each dose. **No student will be allowed to bring his/her over the counter medication.**

Any student who must have medication administered during school hours as a condition of being able to attend school without endangering his health or who is taking medication for a period of time exceeding 20 school days, shall file with the principal of the school a medication authorization, signed by the parents or guardians of the student. Contact the school if you have any special considerations.

## RESPONSIBILITIES OF STUDENTS AND PARENTS

- The student is to show due respect for the Word of God and maintain a reverent attitude during religious exercises.
- He is also to practice acceptable principles of Christian morals, ethics, fair play, and courtesy in all school relationships.
- He will abstain from horseplay or rough housing and crude behavior, and refrain from any act that intentionally injures, degrades or disgraces anyone.
- Students should refrain from inappropriate displays of affection.
- Students are not to have gum, matches, lighters, pocket-knives, explosive materials, toys, electronic devices, or storage materials at school or school functions, (unless requested by the teacher).
- Expenses for replacement or repair of school or student properties (books, desks, chairs, equipment, etc.) which are damaged, lost or abused will be charged to the offending student's account. Damage to computers, hardware or software will also be charged.
- The student will cooperate with and abide by all rules of school personnel.
- In harmony with Philippians 4:8, all students and parents will maintain a helpful, positive attitude and avoid harmful criticism, thereby exhibiting Christian cooperation. Compliance with this principle is necessary for the student's continued enrollment.

## **VEHICLE POLICY**

1. All vehicles are expected to enter and leave the premises in a safe manner, obeying the posted/published speed limit and traffic flow directions.
2. All vehicles are expected to maintain a safe distance from pedestrians, school property, and other vehicles.
3. Vehicles are to be operated in a manner that retains traction between the tires and pavement at all times.
4. Student vehicles should be locked during school hours.
5. A student may not use his/her vehicle during school hours without permission from teacher and parent.
6. Upon arriving at school the student must leave vehicle keys in the office.

## **SCHOOL-SPONSORED FIELD TRIPS**

Students participating in school-sponsored activities or outings are representatives of Salisbury Seventh-day Adventist School and the Seventh-day Adventist Church, and as such should conduct and dress themselves in accordance with the standards and policies of the school. Home School students are invited guests for field trips.

All drivers for outings and field trips must be over 21 years of age and have a copy of their drivers license, automobile insurance policy, and their DMV record on file at the school.

## ACTIVITIES

The following is a sampling of activities and opportunities at Salisbury Seventh-day Adventist School:

International & Science Fairs

Mission Activities

School Yearbook

Field Trips

Art Fair

Environmental Camp

Music/Drama

Student Association

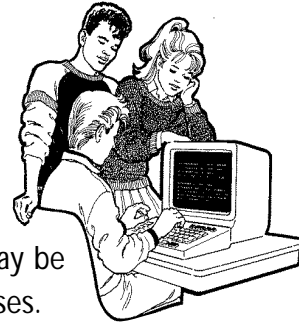
History & Heritage Fair

## HOME AND SCHOOL ASSOCIATION

The home and school association exists to support and coordinate school activities and programs that foster interaction between the constituency and the school. All patrons of the school, families of the attending children, and members of the constituent church are members of the Home and School Association. They are urged to assist in the programs of the school, the Association, and other functions sponsored for the betterment of relations between the home and the school.

## COMPUTER POLICY

This is a general use policy, and while we shall try to cover everything, modifications to the policy may be made as an unforeseen situation arises.



The policy shall be adhered to not only in letter but in principle as well.

“SSAS Net” shall be used to refer to all the computers that belong to the school or are used at the school and any connection by computer such as the Internet, bulletin boards, or any electronic connection.

As part of the student’s complete education experience, at times the student will have access to and the use of SSAS Net. Use of SSAS Net is a privilege not a right. In order to maintain that privilege, the students must adhere to Christian standards of computer usage.

1. SSAS Net is to be used to provide educational experiences and access to material for research purposes.
2. Users must respect the rights of others when using SSAS Net. The administrator of SSAS Net and the school principal have the right to place any restrictions on the use and the content of material on SSAS Net.
3. SSAS Net must be used in a responsible, ethical, moral, and legal manner that supports the philosophy and goals of Salisbury Seventh-day Adventist School and the Seventh-day Adventist denomination.
4. Any misuse of SSAS Net can result in immediate

limitation of right to use, cancellation of right to use and other disciplinary action deemed appropriate by the administration of Salisbury Seventh-day Adventist School and/or the school board.

5. No disk or CD may be placed into the computers of the school that is not the property of the school, without specific direct consent of the system administrator or the school principal.
6. No computer program may be loaded onto the schools computers that the school does not own a license to use. Trial versions/demos may be loaded if the conditions of the trial use are adhered to, with permission in compliance with #5 above.
7. Any attempts to bypass any restrictions or safeguards placed on SSAS Net will be met with disciplinary action. Parents will be responsible for any damage or harm as the result of intentional violations of this policy or misuse of SSAS Net.
8. While Salisbury Seventh-day Adventist School will do all it can to ensure a safe and positive computer experience, because of the unregulated nature of the internet it can make no guarantee that the system will be error free or

without defect and is not responsible for the accuracy or appropriateness of any information obtained through its use. SSAS cannot be responsible for the inadvertent accessing of inappropriate material, or that which is accessed in violation of its policies.

9. The type of access and rights one has on SSAS Net will be determined by a combination of grade level and the ability to pass a competency test on Internet usage and safety, general computer literacy and the policies of SSAS Net.
10. For a child to use SSAS Net, the parent and student both, must sign a form showing they have read, understand, and agree to abide by the policies of SSAS Net. Parents and students must fill out a permission statement at the time of registration, a copy will be given parents and a copy will be placed in school files.

## HONOR INFORMATION

### GRADUATION WITH HONORS

Any student with a "B" grade average (3.00-3.49) for the seventh and eighth grades will graduate with honors from the eighth grade.

### GRADUATION WITH HIGH HONORS

Any student who graduates from eighth grade with a "B+" or "A" grade average (3.5-4.00) for the seventh and eighth grades will graduate with High Honors.

These honors shall replace the traditional valedictorian and salutatorian so that more than one student can win highest honor, which is in keeping with the plan of salvation, in which all may win.

### HONOR ROLL

The Honor Roll for grades 5-8 of those who have made 3.0 average or above, with no grade below a "B" will be posted quarterly. The names of students who have all A's will be published in the local newspaper.



## **ATTENDANCE POLICY**

North Carolina Compulsory Attendance Law-Chapter 115C of the General Statutes of North Carolina: Article 26, Part 1, 115C-378 states: "Children between seven and 16 required to attend."

*"Every parent, guardian or other person in this State having charge or control of a child between the ages of seven and 16 years shall cause such child to attend school continuously for a period equal to the time which the public school to which the child is assigned shall be in session. No person shall encourage, entice or counsel any such child to be unlawfully absent from school."*

### **LAWFUL ABSENCE**

The following are recognized by the State of North Carolina and shall constitute lawful or valid reasons for the temporary non-attendance of a student at school:

1. Illness or injury (written verification from parent or physician required)
2. Quarantine
3. Death in immediate family
4. Medical or dental appointments
5. Court or administrative proceedings
6. Religious observance
7. Educational opportunity (approval must be secured in advance from principal)

A person who is suspended from school is lawfully absent. The principal shall require notification from the parent before determining that an absence is lawful. To maintain accurate records of student attendance, written or verbal notification within three days of the absence is required.

## **UNLAWFUL ABSENCE**

An unlawful absence is defined as follows:

1. A student's willful absence from school with or without the knowledge of the parent, or
2. A student's absence from school for any reason other than those listed under "Lawful Absences".

## **EXCESS ABSENCES**

North Carolina law requires all schools to notify parents of a student's excessive unlawful absence from school. When a student has accumulated five unexcused absences per quarter or a maximum of ten unlawful absences per semester, the principal shall request a conference with the parent and the school board to resolve the truancy problem. If the principal determines that the parent has not made a good faith effort to comply with the Compulsory Attendance Law, he must file a complaint with the juvenile court counselor or the district attorney. The student may also have to re-register to continue attending.

In grades K-8, a student who accumulates more than 5 absences per quarter, 10 absences per semester, or twenty absences per year (lawful or unlawful) may be retained in the same grade the following year.

Perfect attendance award will be given only if students attend all school functions and have less than 3 tardies.

## TARDINESS

Punctuality is essential in the proper development of character. Habitual tardiness is counter-productive, for it encourages irresponsibility in the student. If devotional periods and classes are disturbed when a student enters the classroom late, time is wasted, and unnecessary repetition of instructions result. Our classes operate on a bell system. Students are expected to be on time for each class. **Parents will be required to meet with school faculty if students are tardy more than 3 times in a grading period.** If tardiness is then not resolved, parents will meet before the school board.

## SCHOOL HOURS

Monday-Thursday	8:00am - 3:00pm
Friday	8:00am - 2:00pm

## TIME OF ARRIVAL

No student should arrive at school before 7:45 a.m. unless, because of hardship, specific arrangements have been made with the faculty.

## CLOSE OF SCHOOL DAY

Immediately following dismissal, the teachers are involved in activities such as parent conferences, faculty meetings, lesson planning, lab preparations, maintenance, security, and other duties. Students are expected to leave the school grounds promptly at the close of the school day, unless arrangements have been made with the faculty.

- **Parents must make provision for transportation, which allows their students to be picked up by 3:15 pm (2:15 on Fridays).** The student should be informed of these plans.

- Records of consistent tardy pickups will be reviewed by the school board. Adherence to this policy determines a student's continued enrollment.

## DRESS CODE

A student's manner of dress often influences his behavior and contributes to the overall classroom environment. While dress is ultimately an individual matter, modesty and simplicity require that certain standards be taken into consideration. Parents and students may not always agree with the standards of the school but their cooperation in this matter is necessary if a student is to remain in school.

The principal and teachers have the right to declare an item unsuitable and not allowed. If a teacher feels a particular student is not in accordance with the dress code, the teacher will consult other staff members. If other staff agree, the homeroom teacher will contact the parent of the student at the end of the day to discuss the matter.

## GENERAL GUIDELINES

- All attire must be clean, neat, and modest while at school and all **school functions**, and must not be frayed, faded, tight, or oversized.
- Jewelry such as bracelets, anklets, rings, earrings, and necklaces are not permitted at school or school functions.
- Make-up and nail polish must be natural in appearance.
- Students are required to arrive and leave in regular school attire unless special permission is granted.

- Shirts and pants must meet at all times.
- Hair should be styled to not cause a distraction. Boys should not wear ponytails.
- Hats, caps and hoods are not to be worn in the building.
- Jackets and coats are not to be worn in the classrooms. Students may wear sweaters or sweatshirts in compliance with school colors.
- Students must wear uniforms on field trips and at all school functions unless the principal gives special permission.
- Students are required to have a change of clothing, that they will bring with them daily, to use only for P.E. class, Clothes must fit well and be appropriate to our Christian standards.
- Students are also required to have appropriate tennis shoes (Tie-up with full backs and good rubber tread) to wear for P.E. class. (No sandals, open toes, or open backs.)

### **BOYS**

Navy blue or khaki long dress pants or knee-length dress shorts.

### **GIRLS**

Navy blue or khaki long dress pants, knee-length dress shorts, capri-length pants, knee-length skirts or jumpers.

### **BOYS AND GIRLS**

- White, light blue, burgundy, navy blue, hunter green or red shirts/blouses, with collars (including turtleneck or henly collar) and sleeves.
- White, light blue, burgundy, navy blue, hunter green or red sweatshirts, vests or sweaters (button or pullover) worn only with a shirt or blouse with collar underneath.

- Skirts, jumpers and shorts are to be worn no shorter than five inches above the knee when seated.
- Dress pants and shorts only, no jeans, tight knit or wind suit or warm-up type material.
- Shirts, blouses, sweatshirts, vests, and sweaters must not have words, pictures, letters, insignias or logos (except official school issue), and must be a solid color.
- Shirts and blouses must be buttoned, except for the top button.

## **WEATHER BULLETIN**

**We do NOT follow the closings for Rowan County Schools.**

Closings due to the weather are listed on television stations **WSOC channel 9, WBTV channel 3, WCNC channel 6**, and on FM radio station 102.9. You may want to log onto [www.wsoc.tv.com](http://www.wsoc.tv.com) or [www.wbtv.com](http://www.wbtv.com) and click on "school closings". We are listed as: Salisbury Adventist School.



## **DELINQUENT ACCOUNTS**

The student may forfeit his enrollment at Salisbury Seventh-day Adventist School if his account is not current by the 10th of the month or unless arrangements have been made with the executive board. The executive board will review all delinquent accounts. If a student forfeits his account, he must re-enroll and pay another registration fee.

All returned checks will be charged a \$20.00 fee. If a check bounces twice the bill must be paid with a cashiers check.

## **TUITION**

### **GENERAL INFORMATION**

- Tuition is based on a ten month tuition plan, and is due by the 1st of each month.
- There is a non-refundable entrance fee of \$300 per child each year.
- Monthly tuition bills will be sent out at least 2-4 weeks prior to due date.
- Contact the principal or your local church for information on tuition discounts.
- Sorry, we no longer offer a twelve month tuition plan.

The entrance fee and 1st month's tuition must be received before the student may enroll for their first day of school.

<u>Student</u>	<u>Amount per Month</u>
One child (k-8th grade)	\$220/mo.
Two Children	\$420/mo.

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Please bring tuition to the school office and give it to the school secretary or mail tuition to the school (please do not give tuition to your child's teacher). Either way must be done **BEFORE** the 1st of each month. A late fee (10% of the tuition) will apply to any account not paid by the 10th of the month.

## **SCHOOL BOARD:**

**Peggy Daniel**

*School Board Chair/Fruit Program Coordinator*  
704-279-5144

**Wanda Beck**

*Principal/Grades 4-8*  
704-585-9713

**Werner Gil**

*Pastor*  
704-795-4061

**Grant Morris**

*Treasurer*  
704-857-0802

**Louise Klaver**

*Home & School*  
704-267-9132

**Suzy Gloudeman**

*Grades K-3, Inclusion*  
704-279-3472

**John Ward**

*Church Treasurer*  
704-639-9675

**Cary Ward**

704-647-0534

**Joy Lowery**

704-279-3180

**Ruth Oliver**

704-279-2992

# Notes





